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There is a great need for qualified nurse educators in South Africa to enhance the quality of the development of student nurses, and therefore to enhance the quality of nursing care. This book applies didactics in theoretical, as well as clinical nursing education, using examples to illustrate the text.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

Cultural Competence Concepts in Nursing Care

The Future of Nursing

Mathematics for Health Professionals

SAMT

A Textbook for South African Students

South African Medical Journal

This book is the first authoritative, in-depth publication about global midwifery and the contribution of skilled professional midwives to the provision of high quality maternity care, reductions in maternal and newborn mortality and morbidity. It demonstrates actions that are contributing to the achievement of the 2030 Sustainable Development Goals through partnership with women and their families, enabling them to 'survive, thrive and transform'. The book explores how the world is becoming more connected through globalisation, advances in technology and innovation and yet more inequitable as women and children are disproportionately affected by issues such as poverty, environmental vulnerability, hunger, conflict, violence, and discrimination. It considers how midwives contribute to maternal and newborn health, leading to greater equity and empowerment and, ultimately, strengthening health systems. The 'three pillars' of midwifery are discussed: regulation, education and professional midwives' associations. The importance of evidence-based care is explored along with different models of midwifery and the challenges of developing professional leadership. This book also considers women's human rights to sexual and reproductive health and respectful maternity care, stressing the importance of cultural sensitivity and contextually appropriate approaches. Midwives and other professionals will benefit from this reliable resource that indicates direction and provides information about the principles and practice of professional midwifery. This text also provides universities, organisations, and individuals with a highly relevant resource to better equip them for international midwifery practice. It finally offers policy makers a reliable source of evidence-based information for consideration in various evolving national and international situations.

The basics of fundamental and general nursing science are presented in this health resource for auxiliary, enrolled, and registered general nurses. A strong community nursing focus infuses the outcome-based teachings and questions to stimulate further discussion. Practical information on nursing in South Africa is provided, including working in the legal framework, managing the challenges of nursing in a culturally diverse society, and dealing with patients suffering from HIV and AIDS. Medical teachings on the use of oxygen, temperature regulation, mobility, and skin integrity complement the ethical discussions.

The Athenaeum

India's Women and China's Daughters

Global Midwifery: Principles, Policy and Practice

The Lancet

The National Skills Development Handbook 2007/8

Proceedings and Debates of the ... Congress

Health and healthcare in South Africa attempts to capture the essence of transformation and trends in the South African health sector. It offers, on the one hand, an overview of recent and current developments in the South African health care system, and on the other, of trends in the health status of the South African population. The book is a follow-up to the well-known Health care in South Africa - structure and dynamics (Van Rensburg, Fourie & Pretorius 1992), published just before the transition to a democratic society. The book retains a strong historical thread, but the focus is generally on the nature of the transformation process, gains made and failures encountered.

This text gives an account of the course charted by black nurses in South Africa as they rose to the challenge of a foreign, Western system of nurse education and training. It records the professional and academic advances made by an indigenous people in this field within a relatively short time.

Leading Change, Advancing Health

Environmental Impact Statement

A History of Black Nursing in South Africa

Report of the Annual and Special Meeting of Ratepayers

Dictionary of Anecdote, Incident, Illustrative Fact

Democracy and Education

THE FIRST BOOK TO PRESENT THE SUCCESSES, CHALLENGES, AND OPPORTUNITIES OF GLOBAL HEALTH NURSING This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty, regardless of experience or education level. It reflects both the unique contributions of the nursing profession and of other disciplines, which is in keeping with the editors' perspective on how to bring about lasting change. The text views global health through a nursing lens, but maintains this awareness and appreciation of interprofessionalism throughout. The editors and contributors have firsthand experience of the complex dynamics in achieving global health, and bring a wealth of knowledge to this important field, which has grown as a course and specialty. The text depicts the worldwide expansion of nursing partnerships between resource-rich and resource-limited countries, discusses challenges and obstacles, and provides cases and guidance on how to achieve global health. It will appeal to all nurses, from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world. The text responds to a recent WHO mandate, which seeks the input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health. "The Lancet" report is also an

important document used throughout the text, and an interview with Dr. Julio Frenk, author of that report, is included. Social, political, cultural, economic, and environmental factors--including climate change--are integrated into determinants of global health. The text covers the foundations of global health, including the emerging concept of climate justice, the ethical context of global health, and the importance of interprofessional education. It addresses key issues of global health with a focus on poor and vulnerable individuals--particularly women and children--and those living in areas of conflict. In addition to describing notable accomplishments toward achieving global health, the book focuses on the need for increasing access to primary care, improving clinical practice through expanded education, and engaging interdisciplinary researchers in discovery of viable solutions. The book includes the perspectives of nurses and colleagues from other disciplines in both resource-rich and resource-limited countries. References provide resources for additional study, and PowerPoint slides and a test bank for instructors accompany the text. **KEY FEATURES** Case studies depict real-world experiences Presents firsthand knowledge of global health dynamics, challenges, and opportunities Provides a wealth of information from multiple perspectives Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health Includes chapters written by nurses from both resource-limited and resource-rich countries Suellen Breakey, PhD, RN, is assistant professor at the MGH Institute of Health Professions, in Boston, Massachusetts, where she teaches accelerated BSN students. She completed her BS in biology at Salem State University, an MSN in critical care nursing at the MGH Institute of Health Professions, and a PhD in nursing at Boston College Connell School of Nursing. Her research area is the nurse's role in treatment decision making in seriously ill adults. Her clinical interests are cardiac surgical and critical care nursing. Dr. Breakey's global nursing efforts are focused on prevention and treatment of rheumatic heart disease in resource-limited settings. She is a leader in Team Heart, a nonprofit organization that works in Rwanda. Dr. Breakey led a team that developed the teaching modules, both written materials and videos, which were translated into Kinyarwanda language for their patients. She has also organized and participated in ongoing nursing professional development

This textbook is the new edition of Purnell's famous Transcultural Health Care, based on the Purnell twelve-step model and theory of cultural competence. This textbook, an extended version of the recently published Handbook, focuses on specific populations and provides the most recent research and evidence in the field. This new updated edition discusses individual competences and evidence-based practices as well as international standards, organizational cultural competence, and perspectives on health care in a global context. The individual chapters present selected populations, offering a balance of collectivistic and individualistic cultures. Featuring a uniquely comprehensive assessment guide, it is the only book that provides a complete profile of a population group across clinical practice settings. Further, it includes a personal understanding of the traditions and customs of society, offering all health professionals a unique perspective on the implications for patient care.

An International Focus

Code of Ethics for Nurses with Interpretive Statements

Leaders who Changed the Path of a Profession. Volume II

NT

The North-China Herald and Supreme Court & Consular Gazette

Proceedings of the 1995 Annual Forum on Doctoral Education in Nursing

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Accounts and Papers

1878, [3.] Advertiser

(1902)

Gentleman's Magazine and Historical Review

An International Look at Practice, Education and EHR Trends, Second Edition

Nursing and Nursing Education

Conventional apprenticeships and older methods of professional training are not providing enough skilled workers - governments, companies and colleges are now using open and distance learning to fill these gaps. Published in association with the Commonwealth of Learning, this unique review provides detailed analysis of worldwide experiences of vocational training and distance education. It looks at recent policy and practice at different levels - from transnational programmes and national policies to institutional and programme models. Offering guidance on how distance education and new technologies are being used to support vocational education and training, this book will help senior institutional managers and policy makers to understand and appreciate: * the role distance education can play in increasing skills levels in young people and the existing workforce * the challenges in using educational technologies, and distance education to deliver vocational education and training * how to devise effective policies to meet these challenges.

This edition, written as South Africa moves from expensive curative health care to a more people-focused primary health-care system, highlights transitional structures and bridges the gap between past and present. Part One focuses on the Government of National Unity and population development programmes, emphasising the role of community nurses in the primary health-care system. Subsequent sections cover factors playing an important role in community nursing, including housing, urbanisation and malnutrition. In accordance with the National Health-care Plan for South Africa, prominence is given to issues such as health education and maternal and child health care. The section on communicable diseases has been updated and takes into account changes in legislation and the latest statistical information. Primary health-care problems at community level are covered in depth. Students and practitioners will benefit from the wealth of information in this new edition.

Generating Nursing Science in the Global Community

Public Policies and Private Actions

Northeast Gateway Energy Bridge, L.L.C. Liquefied Natural Gas Deepwater Port License Application

Rising to the Challenge of Change

The Primitive Methodist Magazine

The Bridge to Professional Nursing Practice

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

John Dewey's Democracy and Education addresses the challenge of providing quality public education in a democratic society. In this classic work Dewey calls for the complete renewal of public education, arguing for the fusion of vocational and contemplative studies in education and for the necessity of universal education for the advancement of self and society. First published in 1916, Democracy and Education is regarded as the seminal work on public education by one of the most important scholars of the century.

Vocational Education and Training Through Open and Distance Learning

The Building News and Engineering Journal

Neonatal Nursing: A Global Perspective

Nursing at the Crossroads

World Review of Distance Education and Open Learning

Nursing Times, Nursing Mirror

This book presents the stories of 11 nurse leaders, all of whom have changed the profession of nursing through their personal commitment to the profession, to their patients, and to health care worldwide.

Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

Manual of Community Nursing and Communicable Diseases

Building

Introduction to Advanced Nursing Practice

Textbook for Transcultural Health Care: A Population Approach

Selected and Arranged for the Pulpit and the Platform

Bazaar Exchange and Mart, and Journal of the Household

Best known for its conceptual approach to nursing practice, Conceptual Foundations: The Bridge to Professional Nursing Practice, 6th Edition gives you the foundation you need to prepare for your role as a professional nurse. Expert educators Elizabeth E. Friberg and Joan L. Creasia bring together the best minds of nursing for a unique in-depth look at the profession's major theories, practices, and principles. Complete with three all-new chapters and updated content throughout, this expanded sixth edition challenges you to think critically and conceptually. In addition, new Evolve resources mean you can do more online than ever before. Critical thinking exercises at the end of each chapter help you use and apply what you have learned. Case studies throughout the text provide you with opportunities to develop your analytical skills. Objectives at the beginning of each chapter provide a framework for study. Profile in Practice scenarios at the beginning of each chapter introduce real-life situations that accompany the professional behaviors covered in the text. Key points at the end of each chapter reinforce learning objectives and help you focus on important information. NEW! Three all-new chapters bring you the latest information on telehealth in nursing practice, information management, and global rural nursing practice. UPDATED! Integrated and updated information on Health Care Reform Initiatives.

UPDATED! Health Policy and Practice and the Nursing Practice Environment chapter features new content on the 2010 Affordable Health Care Act. UPDATED! 2010 Institute of Medicine (IOM) Future of Nursing (FOM) recommendations discussed in Beyond Professional Socialization chapter.

UPDATED! Patient Safety chapter offers expanded coverage of QSEN competencies, including Nursing Quality Indicators. UPDATED! Health and Health Promotion chapter now covers the Healthy People 2020 and 2020 National Health Promotion Initiative. UPDATED! Concept of "group think" added to Think Like a Nurse: Essential Thinking Skills for Professional Nurses chapter. UPDATED! Legal Aspects of Nursing Practice chapter features the most up-to-date content on delegation, transferring authority, responsibility, accountability, nurse fatigue, criminalization of unintentional errors, use and abuse of social media and lateral violence.

This textbook is written in line with the Council of International Neonatal Nurses, Inc. (COINN) vision for global unity for neonatal nursing. The core values and goals of COINN are based on excellence and advocacy for high quality newborn care, as well as respecting diversity by integrating cultural norms and values among the care of newborns and their families. The book promotes neonatal nursing as a global speciality through evidence, research, and education of neonatal nurses; and offers key examples of the millennium goals and global outcomes, as well as variations in outcomes for babies. The first part focuses on global perspectives of neonatal nursing from different continents aligning with the World Health Organizations' global regions: (The Americas -USA, Canada and South America-, Western Pacific region -Australia and New Zealand-, European region -UK and Europe-, African region, South-East Asia and Eastern Mediterranean region. For each region, education and competencies, challenges and opportunities, research and evidence-based practice (EBP) as well as practice regulations are described. The second part elaborates on key topics for neonatal nursing across the globe, such as the continuity of neonatal care in the community, patient and family centered care in neonatal settings, sleep and brain development, the fundamental care needs of the neonate and family and global perspectives on hypothermia, hypoglycaemia and hypoxia. Written in a formal academic but reader style, using key literature and evidence, this textbook enables an understanding from a large audience with academic levels and experience, both staff and students, bedside nurses, advanced practice nurses, midwives and allied professionals. In addition, first person story based reflective narrative are interspersed throughout the book to capture the perspectives of nurses, staff and parents, in the form of vignettes. This textbook is aimed at neonatal nurses across the world as well as current and aspiring students in this field.

Organisation, Professionalisation, and Politicisation : Proceedings of a Symposium Held at the University of the Witwatersrand, December 1989

Nursing and Informatics for the 21st Century

Press Summary - Illinois Information Service

Health and Health Care in South Africa

An Introduction to the Philosophy of Education,

Congressional Record

Nursing and Informatics for the 21st Century is the follow-up to the highly successful, award-winning first edition. Published in 2006, the first edition was a critical resource in chronicling the huge historical shift in nursing linked to the explosion of EHR national strategies and health policies around the globe. This updated edition, co-published by AMIA, examines the revolution that has occurred in nursing and explores the role IT is playing in this transformation, with a thoughtful examination of nursing practice, science and research, and education across the globe. With nearly 50 case studies written by nursing's leading innovators and recognized leaders across specific segments of the healthcare industry and the globe, the book presents a "snapshot" of nursing and IT adoption worldwide. The book provides in-depth analysis of nursing developments in the United States and an expanded global focus, including profiles of EHR initiatives in the Middle East and Asia. In addition, new topics in this second edition include nursing faculty development and results of a five-country international survey on nursing clinical documentations.

Juta's Manual of Nursing

Nurse Educator in Practice

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Conceptual Foundations - E-Book

Pivotal Moments in Nursing